

# Lawnswood Campus



## British Values Statement

Review Date: Autumn 2020

Please read

Governors as Management Board  
Schools as PRUs

Signed by the Chair of the Management Board: ..... Date: .....

The Department for Education (DfE) has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Lawnswood Campus is committed to serving its community which is taken from all over Wolverhampton. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom and our local area. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. The Lawnswood Campus is dedicated to preparing students for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

Lawnswood Campus uses strategies within the curriculum and beyond to secure such outcomes for students. Below are some of the ways that we seek to instil British Values:

### **Democracy**

The principle of democracy is consistently reinforced and, where possible, the democratic process is used for important decisions within the PRUs. School Councils operate and follow a structure similar to the British electoral system. The School Council feedback directly to the Head of Centre. The principles of democracy are also explored in subjects such as History and Religious Studies as well as in form time.

### **The rule of law**

The importance of laws, whether they be those that govern the class, the PRU, or the country, are consistently reinforced through the actions of our PRUs. We have a strong set of rules that students are consulted on. The laws of the land, particularly school rules, to deal with attendance, punctuality and behaviour are promoted through form time, lessons, interventions and mentoring. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

### **Individual liberty**

At Lawnswood Campus, our students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As PRUs we educate

and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and their form time activities

### **Mutual respect**

The relationship between staff and students is a key driver in all we do at Lawnswood Campus. This is based on an open respect agenda, a cornerstone of our working practices.

The PRUs promotes respect for others and this is reiterated throughout our environment. In line with our commitment to democracy students are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the mutual respect and support between students across different year groups within the PRUs and across the Campus.

### **Tolerance of those of different faiths and beliefs**

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community and our workforce also represents and supports this.

Within the curriculum, we run a number of trips throughout the academic year from which our students gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the PRUs. The agreed Wolverhampton Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures.